

Measurement Activity

Directions:

- Each individual in your group will complete their own worksheet
- Record your measurement “tool”
- For each item, estimate the measurement in your tool’s units first. For Example 4 shoes.
- Remember you can estimate tenths of a unit of your tool. 3.2 shoes.
- When you are done, convert your measurement to meters.

Measurement “tool” assigned: _____

Object	Object Measured	Estimate	Measurement	Convert to m
1	Desk Width			
2	Height of shortest group member			
3	Counter Width			
4	Classroom Width			
5	Fan Height			
6	Smart Board Area			
7	Height of Classroom			

1. Compare your measurement from one station with a classmate who used a different “tool” as you. How do they compare? Why do you think this is? _____

2. What were the advantages and disadvantages of your measurement “tool”?

3. Which “tool” do you think was best? Was this the same for every station?
